



Early Intervention Service Ratonga Whakataunga Tōmua

Information for Early Childhood Education Centres



CCS
disability action
Including all people

TE HUNGA HAUĀ MAURI MŌ NGĀ TĀNGATA KATOA



About us Mō mātou

CCS DISABILITY ACTION is a nationwide organisation committed to creating a better future for people with disabilities.

We provide support, information and advocacy for people with a disability throughout their entire lives. Our focus is to walk alongside these individuals, their whānau (family) and their communities to create individually designed supports to meet that person's needs and wants.

We believe that children with disabilities should be welcomed

into their local communities, including their local early childhood centre.

We support families to realise the dreams and aspirations they have for their child and walk alongside youngsters to realise their vision for themselves. In practical terms this also means we are available to support your centre, so that all children can participate, thrive and enjoy the same opportunities as others.

“ We've noticed some magical moments of interaction between Julia and her peers. She's taught us and her classmates so much. ”

Kindergarten Teacher

*Name changed to protect privacy



What does Early Intervention mean for your centre?

Te wawao moata me tō Kura Kōhungahunga

EARLY INTERVENTION involves providing support services to families and children with additional education needs from the time they are born until they are settled in at school.

By providing Early Intervention support services to children in a mainstream setting like your centre, we believe that together we are preparing these children and their families for a better future.



What can you expect from us?

He pūreirei: te hanga o te huarahi

1 We are committed to a flexible partnership approach. We work together with your centre and the child's family to achieve the best outcomes for all involved.

2 Each child we support has a dedicated Early Intervention team who have specialised qualifications and first-hand experience working in early childhood education.

3 If an Education Support Worker is supporting a child in your centre, they will aim to become part of the team, building relationships with all staff and children.

4 Our aim is to assist your centre so that the child we are supporting can have the same opportunities to learn and play as the other students.

The basics Ngā tino

WE WILL CONTACT you to organise a visit when a child known to us begins to attend your centre.

We understand, like you, that children learn through playing. One of the first steps will be an Individual Planning Meeting where the child's family, centre staff and all other professionals involved with the child meet and develop specific goals for the child under the Te Whāriki Early Childhood Curriculum.

Once this is established, we will continue to work in partnership with your team, and the child's whānau to plan activities and goals that center on the child's interests and their natural sense of play. By working together we can extend the child's learning and development in a way that is meaningful for them, works with your centre routines and

means we all have some fun along the way!

Initially an Early Intervention Teacher and/or Speech-Language Therapist may attend your centre regularly to support the child and staff as they settle into a new environment.

When we visit we would ideally ask for some time to talk with a centre teacher as well as spend some time with the child and the Education Support Worker if they are part of the team.



* NAME CHANGED TO PROTECT PRIVACY

“ I feel so lucky to have found a centre that cares for my child. They are just part of our family and I feel like we're part of theirs. ”
Mum we support



We believe everyone wins in a society that accepts diversity.

Nothing to lose, plenty to gain He utu kore, he hua nui

WELCOMING AND supporting a child with a disability isn't about creating more work for your team. Our practicing strategies improve the educational and social outcomes for all children. So your centre has nothing to lose but plenty to gain!

We may be able to offer some professional development for the team involved. This could involve workshops or onsite training on specific techniques to support individual children, such as different communication strategies using photos or signs. We can also provide broader centre support

enabling you to develop or extend your centre's inclusion policy to meet ERO compliance standards.

All our professional development is geared towards sharing new perspectives and ideas on how best to support all children's individual needs.



“ Like all kids Robin gets so much from being around his peers and getting out into the world. ”
Parent we support



Get in touch

Whakapā mai

IF YOU HAVE any questions or you're interested in how you may better implement inclusive education for all, get in touch.

Otago

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