

TE HUNGA HAUA MAURI MO NGA TANGATA KATOA



BookNews

2009/02
November 2009



The Ministry of Health, Telecom New Zealand and the Lottery
Grants Board support the CCS Disability Action Information
Service

Contents

Library News	4
Websites.....	6
Theses.....	7
Books & DVDs.....	13
Adoption.....	13
Advocacy	13
Ageing.....	13
Arts	15
Autistic Spectrum Disorders	15
Behaviour.....	19
Cerebral Palsy	19
Child Development	19
Communication.....	20
Community Development	21
Cost Of Disability	21
Depression.....	22
Disability Services	22
Education.....	23
Family Support.....	23
Foster Care	26
Fundraising	26
Governance	28
Hearing Impairment	29
Housing.....	30
Housing Design	30
Human Resources	32
Inclusive Education	32
Independent Living	32
Internet.....	33
Lifestyle Planning	33
Management.....	34
Maori.....	35
Marketing	36
Nongovernment Organisations	36
Parenting	37
Personal Development	38
Physical Disabilities	38
Play.....	39
Recreation	39
Refugees	39
Relationships	40
Residential Services	40
Rights.....	41
Self Esteem	42
Sexuality	42
Siblings	46
Social Change	46
Social Work.....	47
Spinal Cord Injuries	48
Supported Living	48
Transition Education	49
Transport	49
Violence	49
Request Form	50

BookNews

November 2009

Library News

Welcome to the second 2009 issue of our library newsletter.

It's been a very busy year but we've still managed to purchase some great new resources for the library.

Resources on sexuality have been a strong buying area this year – as is evidenced by the fact that most of the resources are out on loan.

Autistic spectrum disorders are an area where we are always buying new books and such topics as creating resilience in children and families, depression and self-esteem issues for young people and transition from school to work are popular.

We have developed some new Snapshots to highlight the library collection - "Snapshot on... Early Childhood Education and Early Intervention" and "Snapshot on... Primary and Secondary Education".

We developed the Snapshots series to enhance our library collection, delving just a bit deeper into the resources we have. If you would like a copy of either of these let me know.

This will be my last newsletter before Christmas so I hope you have a great break.

The library will be closed from 18 December to 19 January.

Enjoy!

Michelle Hill
Information Manager

How to Order Resources

You can borrow any of these resources from the CCS Disability Action Information Service.

Books and DVDs are issued for one month, with a renewal available if there is no waiting list.

There is an order form at the back of this document.

Please ensure you indicate the particular issue number you are ordering from if it is not the current one.

CCS Disability Action Information Service
Level 3, Orbit Systems House, 94 Dixon St, Wellington 6011
PO Box 6349, Wellington 6141
Tel: 0800 227 200 or 04 801 0854
Fax: 04 382 9353
Email: info@ccsdisabilityaction.org.nz

Online Library Catalogue

[Anyone can search our library catalogue](#) – it is just like using Goggle.

When you are happy with your search, you can order resources online or you can [contact the online librarian to ask a question](#).

Did you know if you click on “Browse New Resources”, you get a list of the new resources added to the library in the past month?

E-books

Many of the resources in the library are on the Web. They have URLs underneath the author and title details. You can either go to the website yourself or ask us to download it for you

Books – 16 November 2009

Websites

Chinese Digital Community

Contains historical and contemporary information, articles, images and documents about New Zealand's Chinese community.

<http://chinesecommunity.org.nz/>

Blue Skies – a new vision for Queenslanders with disability and their families

A community owned and driven initiative committed to progressing a new vision of inclusive communities for people with disability.

<http://www.blue-skies.info/>

Easy Access Project

The city of Stockholm has set a goal, to be achieved at the latest by 2010, to be the most easily accessible capital of the world.

<http://www.stockholm.se/Fristaende-webbplatser/Fackforvaltnings sajter/Trafikkontoret/En-stad-for-alla/In-English/>

MyTime

MyTime groups provide support for mothers, fathers, grandparents and anyone caring for a child with a disability or chronic medical condition. Each MyTime group is supported by two workers – a facilitator and a play helper. Facilitators work with group members, helping them get to know each other and learn more about the services and supports in their area. Members choose what they would like to discuss in their groups, with help from the facilitator. Depending on what the group wants to do, the facilitator might guide group activities or provide resources.

<http://www.mytime.net.au/index.php/home>

Quality in Practice Guides

Issues and answers to the challenges of providing consistent, quality person-centered services. Range of topics, including expectations, guardianship, health, social roles and natural supports. Produced by the Council on Quality and Leadership.

<http://www.thecouncil.org/qualityinpracticeindex.aspx>

UCrave

Interesting design website – includes gadgets, design, industrial

<http://designcrave.com/>

<http://designcrave.com/tag/feature/>

<http://designcrave.com/tag/industrial/>

<http://designcrave.com/tag/furniture/>

Research Channel

ResearchChannel was founded by a consortium of leading research and academic institutions to share the valuable work of their researchers with the public. It is now available to nearly 38 million satellite and cable television subscribers. The channel is also available on more than 80 university- and school-based cable systems in the United States and in other countries.

A search for 'disability' found 31 programmes - <http://www.researchchannel.org/prog/>

Theses

Advocacy

1.

Participation in government disability advisory bodies in Australia : an intellectual disability perspective [thesis] / Patsie Frawley. - Melbourne : La Trobe University, 2008

Keywords: 1. Consumer Participation 2. Intellectual Disabilities 3. Advocacy 4. Government Agencies 5. Australia

<http://www.lib.latrobe.edu.au/thesis/public/adt-LTU20090122.114029/>

This qualitative study examined the participatory experiences of people with an intellectual disability as members of government disability advisory bodies in Australia. These forums are one of the strategies adopted by governments to enable people with an intellectual disability to participate in the formulation of social policy. The study concludes that citizen participation bodies have not fully recognised the personal and political potential of members with an intellectual disability. It presents evidence that people with an intellectual disability are capable of this form of participation, can provide legitimate and informed perspectives on policy and can engage meaningfully, given full recognition of their capacity to participate as well as structures and processes that enable this.

Autistic Spectrum Disorders

2.

It's the small things that count : making sense of working in a partnership to support the inclusion of a child with autism spectrum disorder [thesis] / Annette Guerin. - Christchurch : Canterbury University, 2008

Keywords: 1. Inclusive Education 2. Autistic Spectrum Disorders 3. Partnership 4. Collaboration 5. New Zealand

<http://ir.canterbury.ac.nz/handle/10092/1847>

Since the passing of the Education Act (1989) special education policies and documents have promoted partnership as a key component of establishing relevant and inclusive school practices. Professionals and families have been encouraged to work together to resolve issues for children with disabilities. However, little information is available to families and professionals about how to negotiate and achieve authentic partnerships.

3.

Teaching children with autism in regular classrooms : a Delphi investigation of necessary knowledge for teachers [thesis] / Averil Schiff. - Auckland : Auckland University, 2008

Keywords: 1. Autistic Spectrum Disorders 2. Teachers 3. Vocational Training 4. New Zealand

<http://researchspace.auckland.ac.nz/handle/2292/2639>

Autism is a developmental disorder with a current prevalence rate of 1:150 in the United States. As children with disabilities are now commonly taught within regular education classrooms for at least part of their school day, regular classroom teachers are charged with teaching children with autism who present a number of challenges unique to the disorder. A review of the research shows that regular teachers feel ill equipped to educate these children, and that the advice and training available to teachers is often vague or conflicts with the empirical evidence regarding effective methods for educating children with autism. In order to address this problem, this study employed the Delphi method to identify necessary knowledge of autism for regular classroom teachers.

Inclusive Education

4.

Barriers to school inclusion : an investigation into the exclusion of disabled students from and within New Zealand schools [thesis] / Alison Kearney. - Palmerston North : Massey University, 2009

Keywords: 1. Inclusive Education 2. Rights 3. New Zealand

<http://en.scientificcommons.org/50653836>

Research evidence suggests that disabled students are experiencing forms of exclusion from and within schools, however little is known of the nature of this phenomenon. This study investigated the nature of school exclusion in relation to disabled students. It sought to uncover the factors that exclude disabled students from and within schools, and make recommendations to reduce and eliminate these factors. This study revealed that disabled students are being excluded from and within school in New Zealand in a number of ways. These include being denied enrolment and/or fulltime attendance at school; being bullied; inappropriate teacher and/or principal beliefs and practices in relation to funding; and exclusionary beliefs and practices in relation to teacher aides.

5.

"Blurring the edges" : an in-depth qualitative study of inclusion and the curriculum in a New Zealand secondary school [thesis] / Shirley Hulston. - Christchurch : Canterbury University, 2000

Keywords: 1. Inclusive Education 2. Secondary Schools 3. Curriculum 4. Secondary Education 5. New Zealand

<http://ir.canterbury.ac.nz/handle/10092/1065>

Examines the role that educators and others play in school communities and looks at how to generate support for inclusion plus new ideas to bring into the classroom that will improve students' performance. Topics include designing instruction; adapting the

curriculum; managing behaviour; working in an urban setting and performing alternate assessments.

Maori

6.

The unmet legal, social and cultural needs of Maori with disabilities [thesis] / Susan Hickey. - Hamilton : Waikato University, 2008

Keywords: 1. Biculturalism 2. Maori 3. New Zealand

<http://adt.waikato.ac.nz/public/adt-uow20080305.095546/>

There is little work done in the area of indigenous disability identity issues and how they are recognised in domestic and international human rights laws. The discourse of disability has always been based on social constructionism and without it, there is no identity. I discuss its relevance to indigenous (Maori) with disabilities and how the multiplicitous nature of the identity of 'other' has a particular impact when indigenous, gender and disability are all identified from marginalised groups. I also explore the impact of westernised thinking around impairment, in particular the models of disabilities on indigenous well-being. The issues of family (whanau), whakawhanaungatanga (family relationships), interdependence (community) and collectivity identities central to indigenous thinking are largely ignored by law and policy, yet central to indigenous identity. This ignorance in policy has led to the disparities that continue to remain for indigenous persons with disabilities, particularly those from within thematic identity groups.

Refugees

7.

Evaluation of approaches to disability and rehabilitation, in the context of Somali refugees in Kenya [thesis] / Siyat Hillow Abdi. - Adelaide : Flinders University, 2008

Keywords: 1. Refugees 2. Attitudes 3. Somalia 4. Kenya

<http://catalogue.flinders.edu.au/local/adt/public/adt-SFU20080904.150115/>

There is international concern over the refugee increase in many parts of the world and the international community is bearing the responsibility of assisting refugees with relief, rehabilitation, integration and possible repatriation programs. This has created unprecedented challenges for the international community since the amount of assistance has had to increase and resources have had to be diverted from development programs in countries with serious economic and social problems. The current study addressed important issues related to refugees with disabilities living in the Dadaab Refugee Camp Complexes in Kenya. After a pilot study to investigate the feasibility of the major study, 200 individuals with a disability were interviewed, and focus group discussions were held with individuals and groups supporting people with disabilities.

Residential Services

8.

Deinstitutionalisation : community living and quality of life for ex -Templeton Centre residents [thesis] / John Grant. - Christchurch : University of Canterbury, 2002

Keywords: 1. Deinstitutionalisation 2. Intellectual Disabilities 3. Community Care 4. Templeton Centre 5. Christchurch 6. New Zealand

<http://ir.canterbury.ac.nz/handle/10092/1969>

This thesis examines the lives of ten former Templeton Centre residents subsequent to deinstitutionalisation, through the eyes of their mothers. The central theme is concerned with how deinstitutionalisation has affected their quality of life. The aim is to provide a 'snap shot' of life in the community for persons with intellectual disabilities. In doing so, it will be argued that people with intellectual disabilities are a heterogeneous group, and thus have a variety of needs, wants and desires. A major factor in this regard is the type and/or level of disability. Consequently, the experiences of life in the community will be largely unique to the individual. Furthermore, due to this heterogeneity, the needs, wants and desires of persons with intellectual disabilities cannot, in some circumstances, be adequately met through care in the community.

9.

Managing risk : a case study of a non-government organisation that provides long-term care and support services for people with mental, intellectual and physical disabilities [thesis] / Kassim Mohammed. - Palmerston North : Massey University, 2007

Keywords: 1. Long Term Care 2. Risk Management 3. Intellectual Disabilities 4. Mental Illness 5. Nongovernment Organisations 6. New Zealand

<http://digitalcommons.massey.ac.nz/handle/10179/792>

This research examines the way employees perceive risk in a non-governmental healthcare organisation that provides care and support for people with mental, intellectual and physical disabilities. Thirty-four respondents from all levels and services within an NGO participated in in-depth semi-structured interviews to explore the meaning of the concept of risk from their own viewpoints, as well as their perspectives regarding types and sources of risk in their work and initiatives for controlling and dealing with such types and sources. This involved discussing the role of training in improving the awareness of employees in minimising risk, and the effect of training on the entire risk management process.

Respite Care

10.

Families' experience of short-term residential respite care for children in the context of parenting stress [thesis] / Karen Read. - Christchurch : University of Canterbury, 2008

Keywords: 1. Respite Care 2. Parenting 3. Stress 4. New Zealand

<http://ir.canterbury.ac.nz/handle/10092/2330>

Four families participated in the exploratory study that aimed to understand their experience of short-term respite care in a community children's home and considered how this might relate to parental stress. Qualitative and quantitative data were collected concurrently over a 12-week period. Interviews allowed participants to voice their perspective of their experience while psychometric estimates of parental stress and parent and child psychological wellbeing were used to extend and validate (or refute) qualitative data. Discrepancies were found between parent report and children's experience of residential respite care. Younger children, especially, found residential care difficult. Overall, parent report of reduced stress and improved psychological wellbeing were not validated by psychometric measures. Limitations of the study are discussed and suggestions proposed for future research.

Sexuality

11.

"In our house we're not terribly sexual" : exploring the barriers to supporting intellectually disabled people in the area of sexuality and intimacy [thesis] /

Carol Hamilton. - Palmerston North : Massey University, 2008

Keywords: 1. Sexuality 2. Relationships 3. Group Homes 4. Support Workers
5. Intellectual Disabilities 6. New Zealand

<http://digitalcommons.massey.ac.nz/handle/10179/843>

How support workers enable, regulate or constrain the sexual expression of intellectually disabled people who live in service agency group homes is the subject of this thesis. A general literature search of what intellectually disabled people currently experience in their lives, including their experiences in the area of sexuality and intimacy, begins this investigation. Secondly, an extensive literature review of the support role, incorporating an appraisal of past and current issues related to the support position in general and to the area of sexuality support in particular, was completed. What intellectually disabled people themselves would like in relation to sexuality and intimacy support was included in this section. Thirdly, a review of research studies focussing on the operation of the support position within service agency systems was undertaken.

Special Education

12.

A difficult act to balance : partnership between teachers and parents of children with a disability [thesis] / Elizabeth Elsworth. - Christchurch : Canterbury University, 2003

Keywords: 1. Special Education 2. Parents 3. Partnership 4. Teachers 5. New Zealand

<http://ir.canterbury.ac.nz/handle/10092/2290>

This qualitative study investigates how ten parents and six teachers of children with a disability negotiate and enact partnership in New Zealand primary schools. In -depth interviews were conducted to examine their experiences of working together and to

identify the factors that they considered essential for supporting an effective partnership. Data were also drawn from school policies and documents describing the New Zealand Special Education 2000 policy documents. Since the inclusion of children with disability in regular classrooms there has been an increased recognition of the important role of parents as partners in their child's education.

Books & DVDs

Adoption

1.

The colours in me : writing and poetry by adopted children and young people / edited by Perlita Harris. - London : British Association for Adoption and Fostering, 2008

Keywords: 1. Adoption 2. Poetry 3. Creative Writing 4. Art Therapy 5. Young People

Book

Perlita Harris has managed to bring to the fore the thoughts, feelings and voices of children and young people. Within the pages of this book the reader hears children's and young people's thoughts and feelings about their birth parents, birth siblings, adoptive families, post adoption contact (and lack of contact) and so much more. The book is divided into sub-sections, each relating to an aspect of adoption such as what it's like being adopted, separation from significant people and re-visiting birthplace, etc. At the end of the book are messages from some contributors to other adopted children, adoptive parents, social workers and therapists. The statements, narratives, poems and artwork reflecting each child's and young person's experience of adoption are touching, thought provoking, enlightening and encouraging.

Advocacy

2.

Call to action : what needs to change for people with an intellectual disability and their families - Wellington : IHC, 2008

Keywords: 1. Advocacy 2. Social Change 3. Rights 4. Social Justice 5. Intellectual Disabilities 6. IHC 7. New Zealand

Book

Social justice message from IHC about people with intellectual disabilities and their families.

Ageing

3.

Aging and disability : research and clinical perspectives / edited by Isack Kandel, Patricia Schofield and Joav Merrick. - Victoria, BC : International Academic Press, 2007

Keywords: 1. Ageing

Book

Modern medicine and technology combined with better standards of living have resulted in people living longer and we now see the emergence of a new and larger group of people, who due to congenital or childhood disability have lived with their disability surviving into old age. Secondary medical conditions, such as respiratory illness, renal failure, accidents, infections and depression and barriers to medical care prevented most of these people from experiencing their true life expectancy. The population of persons with life long disability, together with the general population getting older who as a result of old age now have a disability (or more than one), challenge the service providers and planners, who now have to face the problem of aging with a disability. Both the general population aging and the person with a life long disability have common issues.

4.

Enhancing wellbeing in an ageing society : 65 -84 year old New Zealanders in 2007 / edited by Peggy Koopman-Boyden and Charles Waldegrave. - Hamilton : Population Studies Centre, University of Waikato ; Social Policy Research Unit, Family Centre, 2009

Keywords: 1. Ageing 2. Wellbeing 3. Poverty 4. New Zealand

<http://www.ewas.net.nz/Publications/index.html>

Book

The central focus of the research reported here was to investigate the level of wellbeing of older people, and the determinants of that wellbeing. As well, the research investigated possible ways of improving the wellbeing of older people, through providing robust evidence from a substantial national random sample of older New Zealanders. The results can be used by older people themselves, service providers and policy makers; hence, the title of the research programme: Enhancing Wellbeing in an Ageing Society (EWAS).

5.

'In a place I call my own' : support networks of older people ageing in the community - Wellington : Centre for Social Research and Evaluation, Ministry of Social Development, 2009

Keywords: 1. Older People 2. Community Care 3. Ageing in Place 4. Home Support 5. Personal Stories 6. New Zealand

<http://www.msd.govt.nz/about-msd-and-our-work/publications-resources/research/ageing-community/index.html>

Book

This report explores the support networks and state-funded services that enable older people to remain living in the community in the circumstances of their choice, in a place they call their own. The objectives of this research were to identify and explore a range of contexts in which older people age in a place of their own choosing, and to

explore the nature and extent of the supports that older people receive both from informal and formal networks.

Arts

6.

A vital practice : the creative work of Spark Studio - Auckland : Spark Studio, 2008

Keywords: 1. Arts 2. New Zealand

Book

This publication provides a documentation and outline of the orientation of practice and philosophies that underpin Spark Studio projects and wider studio work implemented through a series of projects funded by the Tertiary Education Commission. The projects provide an innovative and unique blend of visual arts learning and creative expression; integrating art making methodologies with person centred self development processes. This book presents and celebrates the experience and works of students in their art making process. It features many of the artworks created throughout the programmes, and artist statements that authentically record each person's experience.

Autistic Spectrum Disorders

7.

Autism and PDD : adolescent social skills lessons - health and hygiene / Pam Britton Reese and Nena Challenner. - East Moline, IL : LinguSystems, 2001

Keywords: 1. Autistic Spectrum Disorders 2. Pervasive Developmental Disorders 3. Personal Care 4. Hygiene 5. Social Skills 6. Young People

Book

Adolescence brings many dramatic physical and emotional changes. Some of the lessons in Health and Hygiene teach adolescents about their changing bodies and help prepare them for independent self-care (e.g. wearing bras). Other lessons teach health habits (e.g. smoking) and making important decisions for a healthy life (e.g. checkups). Some of the lessons included are: Overeating; Washing Hands; Scabs; Immunisations, Brushing Teeth.

8.

Autism and PDD : adolescent social skills lessons - interacting / Pam Britton Reese and Nena Challenner. - East Moline, IL : LinguSystems, 2001

Keywords: 1. Autistic Spectrum Disorders 2. Pervasive Developmental Disorders 3. Relationships 4. Social Skills 5. Young People

Book

Adolescence brings new expectations and experiences to students. The lessons in the section called Interacting will help adolescents know what is expected in social

situations at school, at home, and in the community. The lessons in the section called Manners will help students put their best foot forward and act appropriately and mindfully in the presence of others. You might find it helpful to role-play the social situation with the adolescent in addition to reading the lesson. Some of the lessons included are: Shaking Hands; Introducing Myself; Giving and Receiving a Compliment; When Someone Else is Crying; Body Space.

9.

Autism and PDD : adolescent social skills lessons - secondary schools / Pam Britton Reese and Nena Challenner. - East Moline, IL : LinguSystems, 2001

Keywords: 1. Autistic Spectrum Disorders 2. Pervasive Developmental Disorders
3. Secondary Education 4. Social Skills 5. Young People

Book

One of the most difficult things for students who are included in general education classrooms is understanding the many unwritten school rules. Adolescents have the added challenge of moving to a new campus as well as dealing with new teachers, schedules, and situations. Students with autism need direct instruction to help them cope with their new surroundings. The lessons in Secondary Schools are designed to teach the skills that often hamper successful inclusion of children with autism. Some of the lessons included are: Hallway Crowds; Dress Code; Letting the Teacher Talk; Answering the Teacher; Quiet Voice; The Bathroom. Aimed at ages 12-18.

10.

Autism and PDD : adolescent social skills lessons - vocational / Pam Britton Reese and Nena Challenner. - East Moline, IL : LinguSystems, 2001

Keywords: 1. Autistic Spectrum Disorders 2. Pervasive Developmental Disorders
3. Employment 4. Social Skills 5. Young People

Book

Educators have found these lessons to be very useful in helping adolescents learn the social and work-related skills needed for job success. Teach or review job skills with your students, using such lessons as: Riding the Bus to Work; Getting a Paycheck; Work Schedule; Making Mistakes at Work; Job Evaluation; Listening at Work. Aimed at ages 12-18.

11.

Autism and PDD : primary social skills lessons - community / Pam Britton Reese and Nena Challenner. - East Moline, IL : LinguSystems, 1999

Keywords: 1. Autistic Spectrum Disorders 2. Pervasive Developmental Disorders
3. Social Skills 4. Children

Book

Such things as shopping for new clothes, going to the library, and going to a restaurant all present special challenges for a young child with autism. They may need help knowing when to sit quietly, what kind of a voice to use, and what kinds of behaviours are appropriate and acceptable. Teachers and parents can provide that help with this valuable resource of lessons for the community. Forty situations that a young child with autism needs help with in the community are presented in this book. Written in short, easy-to-understand rebus stories, the lessons have been used successfully by parents and educators. They have found these lessons to be especially useful when planning community field trips. Topics include: Community Services—The Haircut, The Dentist, Shopping, The Car Wash, The Video Store, Drive-Thru Food, The Post Office); Social Activities—Visiting a Friend's House, The Birthday Party, The Swimming Pool, The Zoo, Soccer Practice, The Picnic, The Movie Theatre).

12.

Autism and the transition to adulthood : success beyond the classroom / Paul Wehman, Marcia Datlow Smith and Carol Schall. - Baltimore, MA : Paul H Brookes Publishing, 2009

Keywords: 1. Autism 2. Transition Education

Book

Autism diagnoses in young children increased dramatically in the 1990s - and now those children are young adults on the verge of a challenging transition to the real world. Professionals who work with young adults will get hard-to-find information on how specific social, behavioural, and cognitive characteristics of people with autism affect the transition to adulthood, exploring potential challenges and traits that can be powerful assets. This is a complete guide that walks professionals through every aspect of transition planning, including planning for employment and postsecondary education.

13.

Beyond behaviour management : for managing behavioural difficulties in individuals with an autism spectrum disorder - Perth : Autism Association of Western Australia, 2007

Keywords: 1. Autistic Spectrum Disorders 2. Behaviour Management

Book

This book guides the reader to view behaviour through the perspective of autism. While exploring the multiple facets of behaviour in relation to autism it shows the importance of understanding why certain behaviour is occurring. Beyond Behaviour Management provides the reader with both the tools and the strategies to change the course of many problem behaviours.

14.

Everyone dies one day : assisting people with an autism spectrum disorder to understand the concept of death, loss and the grieving process / Kathleen O'Brien. - Perth : Autism Association of Western Australia, 2007

Keywords: 1. Autistic Spectrum Disorders 2. Death 3. Grief

Book

When faced with events that involve significant change, such as bereavement, people with ASDs can experience anxiety and may not respond in anticipated ways. This booklet is designed to assist people with ASD to understand the concept of death, loss and the grieving process.

15.

Goodnights : a manual for parents/carers who have a child with autism experiencing difficulties with sleep - Perth : Autism Association of Western Australia, 2007

Keywords: 1. Autistic Spectrum Disorders 2. Sleeping 3. Children

Book

The incidence of sleep disturbance in children with autism has been documented as being higher than that for normally developing children. This guide looks at typical sleep and understanding sleep in children with autism and looks at methods of reducing sleep difficulties and developing a sleep intervention plan.

16.

Making sense of sex : a forthright guide to puberty, sex and relationships for people with Asperger's syndrome / Sarah Attwood. - London : Jessica Kingsley Publishers, 2008

Keywords: 1. Asperger Syndrome 2. Sexuality 3. Puberty 4. Relationships 5. Personal Care 6. Hygiene

Book

Puberty is a time of huge change in the physical body, in emotional experience and in social relationships. Having an understanding of these developments and learning how to deal with them is essential, and for people with Asperger syndrome it can be a challenge to get to grips with the social and emotional aspects of puberty, sex and relationships. This book is ideal for those who need clear, detailed explanations and direct answers to the many questions raised by puberty and sexual maturity. Sarah Attwood describes developments in both the male and female body, and explains how to maintain hygiene and personal care, and to promote general good health. She examines emotional changes, including moods and sexual feelings, and provides comprehensive information on sex, sexual health and reproduction. She looks at the nature of friendship, how it changes from childhood to adulthood and its importance as a basis for sexual encounter. She also offers coping strategies for different social experiences, from bullying to dating, and includes essential tips on the politics of

mature behaviour, such as knowing the difference between public and personal topics of conversation.

17.

The transporters - London : Changing Media Development, 2006

Keywords: 1. Autistic Spectrum Disorders 2. Emotions

DVD

The Transporters is designed to help children understand and recognise emotions, especially children with ASDs. The Transporters are eight lovable cartoon vehicles with real human faces. Website - <http://www.thetransporters.com/index.html>

\ **Behaviour**

18.

Helping your anxious child : a step-by-step guide for parents / Ronald Rapee (eds) et al. - Oakland, CA : New Harbinger Publications, 2000

Keywords: 1. Behaviour Disorders 2. Anxiety 3. Children

Book

A step-by-step guide for parents and professionals working with children. The authors explain how to help children build the necessary courage and self-confidence needed to face troublesome fears and worries.

Cerebral Palsy

19.

The All way of life : living well with cerebral palsy / Allison Franklin. - Christchurch : The Author, 2008

Keywords: 1. Cerebral Palsy 2. Personal Stories 3. New Zealand

Book

Born in the late 50s, Allison Franklin writes about living in New Zealand with a disability. Having difficulty finding a job after leaving school in the late 1970s, she was offered work in the disability sector, leading to an interesting and varied career working with people with disabilities. Written with insight and humour, this is her story, intended to entertain and enlighten people without experience of disability, give hope to parents of children with disabilities and encouragement to young disabled adults.

Child Development

20.

Smart but scattered : the revolutionary executive skills approach to helping kids

reach their potential / Peg Dawson and Richard Guare. - New York : Guilford Press, 2009

Keywords: 1. Child Development 2. Executive Function 3. Children

Book

Scientists who study child development have recently found that kids who are "smart but scattered" lack or lag behind in crucial executive skills - the core, brain-based habits of mind required to "execute" tasks like getting organised, staying focused, and controlling emotions. Drawing on this revolutionary discovery, school psychologist Peg Dawson and neuropsychologist Richard Guare have developed an innovative programme that parents and teachers can use to strengthen kids' abilities to plan ahead, be efficient, follow through, and get things done. Smart but Scattered provides ways to assess children's strengths and weaknesses and offers guidance on day -to-day issues like following instructions in the classroom, doing homework, completing chores, reducing performance anxiety, and staying cool under pressure. Small steps add up to big improvements, enabling these kids to build the skills they need to live up to their full potential. More than 40 reproducibles are included.

21.

Understanding 12-14-year-olds / Margot Waddell. - London : Jessica Kingsley Publishers, 2005

Keywords: 1. Child Development 2. Young People 3. Behaviour 4. Parenting

Book

How much independence should parents allow teenagers who claim rights and privileges but do not take responsibility, show excessive confidence and test the boundaries of discipline? To what extent should parents try to understand and accept changes in their adolescent child when he doesn't fully understand these changes himself? And how can parents cope with the physical changes and emotional challenges in their adolescent child? Margot Waddell offers helpful advice to parents whose children have reached the turbulent teen age years. From conflict management to addressing issues of bullying, stealing and same -sex friendships, she guides parents as they watch - often helplessly - how their children alternate between maturity and immaturity and wrestle with questions of identity on their journey to self -definition. The author also encourages parents to accept that they may come second in importance to their child's friends, may not be privy to secrets and may not even understand the language their child uses.

Communication

22.

The lost art of listening : how learning to listen can improve relationships / Michael Nichols. - 2nd ed. - New York : Guilford Press, 2009

Keywords: 1. Communication 2. Listening 3. Relationships

Book

This bestseller has already helped thousands of readers resolve conflicts and transform their relationships with family members, colleagues, and friends. Experienced therapist Michael Nichols explains why we often feel cut off from those we care about and provides easy-to-learn techniques for really hearing and being heard. This book is filled with examples that readers of all ages and walks of life can relate to. This edition features practical exercises for building key skills, plus a new chapter on listening to kids and teens.

Community Development

23.

Foundation principles for community participation - Lower Hutt : Standards and Monitoring Services ; New Zealand Federation of Vocational and Support Services, 2009

Keywords: 1. Inclusion 2. Community Integration 3. Community Participation 4. New Zealand

Book

Since the introduction of 'Pathways to Inclusion' in 2001, the concept of community participation as a support has created much discussion. There are consistent principles that are fundamental to making this participation happen. This document provides a touchstone and common frame of reference for people with disabilities, their families and service providers.

Cost Of Disability

24.

The costs of disability and the incidence of poverty / Peter Saunders. - Sydney : Social Policy Research Centre, University of New South Wales, 2006

Keywords: 1. Poverty 2. Cost Of Disability 3. Australia

<http://www.sprc.unsw.edu.au/dp/DP147.pdf>

E-Book

Although both disability and poverty have been subjected to extensive research, relatively few Australian studies have examined the relationship between these two important social issues. However, recent changes to the Disability Support Pension mean that there is an urgent need to estimate the costs of disability so that the impact of the changes on poverty can be assessed and inserted into the policy debate. This paper reviews evidence linking the presence of disability to the risk of poverty and the actual hardship using data from the 1998-99 Household Expenditure Survey (HES), and shows that where there is someone in the household with a disability, poverty rates are higher and hardship is more prevalent.

Depression

25.

I just want you to be happy : preventing and tackling teenage depression /
Leanne Rowe, David Bennett and Bruce Tonge. - Crows Nest, NSW : Allen & Unwin,
2009

Keywords: 1. Depression 2. Young People 3. Australia

Book

I Just Want You To Be Happy describes the factors contributing to the increasing rates of depression in young people and why our search for constant happiness is setting our children up for problems. It is important for all parents to know that, contrary to popular myth, depression can be prevented and treated. An invaluable contact list of mental health organisations, support groups and websites where parents and carers can seek further help is also included. Aimed at parents and carers, this book is a much needed, practical, clear and highly accessible guide to identify and help depressed teens, written by three experts, all currently working in the area of teenage health.

Disability Services

26.

Funding and service options for people with disabilities : final report / Lesley Chenoweth and Natalie Clements. - Brisbane : Griffith University, 2009

Keywords: 1. Disability Services 2. Service Delivery 3. Individualised Supports
4. Individualised Funding 5. Personalised Supports 6. Funding 7. Research Study
8. Queensland 9. Australia

http://www.griffith.edu.au/_data/assets/pdf_file/0020/153425/funding-support-options.pdf

Book

This report presents the findings from the Funding and Service Options for People with Disabilities research project, conducted in partnership with the Office of the Public Advocate Queensland, the Office of the Adult Guardian Queensland, National Disability Services, and Queensland Health. The purpose of this research project is to provide foundational knowledge and evidence on the range of funding and service approaches for people with disabilities. This report is not a systemic review of research quality and individual programme approaches, rather an extract of key trends in approaches. These key trends provide important guidance for developing and implementing the identified directions in funding and service delivery.

27.

Step up Auckland : decision-makers getting it right for disabled Aucklanders -
Auckland : Auckland Disability Research Group, 2009

Keywords: 1. Disability Services 2. Community Services 3. Access 4. Local Government 5. Auckland City Council 6. New Zealand

Book

This report provides evidence about the key issues, needs and aspirations of the 77,000 disabled people in New Zealand's largest city. It has been brought together by representatives of the Auckland City Council, Auckland District Health Board, Waitakere City Council and AUT University's Institute of Public Policy. These agencies aimed to provide a clear snapshot of Auckland City's heterogeneous disabled people and the reality of their lives that can be used to inform decisions in achieving enhanced citizenship. The researchers found that while there have been pleasing improvements in some areas for disabled Aucklanders over recent years, significant and urgent change is still required. Improvements to ways of communicating with disabled citizens are also needed.

Education

28.

Ka hikitia : managing for success : Maori education strategy, 2008 -2012 -
Wellington : Ministry of Education, 2008

Keywords: 1. Education 2. Maori 3. Government Policies 4. New Zealand

Book

This broad reaching five-year strategy aims to transform and change the education sector, ensuring Maori are able to enjoy education success as Maori. This strategy is about realising potential, understanding and accepting that culture counts.

Family Support

29.

Designing family support programs : building children, family and community resilience / Margaret Sims. - Altona, Vic : Common Ground Publishing, 2002

Keywords: 1. Family Support 2. Early Intervention 3. Resilience 4. Australia

Book

Research on brain development continues to reinforce the importance of the early years of life in determining long term outcomes, both for children, and for society. Increasing numbers of family support programs operating internationally reflect growing awareness of the importance of the early years, and the value of targeting resources towards children, families and their communities. This book argues that the family support movement, having evolved from a variety of discipline bases, is now sufficiently developed to articulate its own theoretical foundation and practice. Family support must operate from an ecological perspective, working from family strengths and focusing on empowerment. Different models of operating family support arising out of this theoretical framework are presented. The role of staff, and staff training are discussed, as is the importance of ethical program delivery and evaluation.

30.

Disabled families in flux : removing barriers to family life / Michelle Pyer and Marc Bush. - London : Scope, 2009

Keywords: 1. Family Support 2. Children 3. Government Policies 4. United Kingdom

http://www.timetogetequal.org.uk/core/core_picker/download.asp?id=563

E-Book

This report is the second in Scope's annual Disablism Audit series and draws on the experiences of over 500 families with disabled children in the UK today. It aims to represent their lives on a day-to-day basis and suggest areas for future policy consideration. The report is in three sections. Understanding family experiences explores the aspects of family life that characterise the experiences of families with disabled children. The second section, factors affecting family life, deals with finances, opportunities to take up paid employment, access to information and levels of support for families. Family journeys considers families' responses to factors affecting their life and the impact this has on their outlook and aspirations.

31.

A document of personal information : ideas and strategies - Mt Gravatt, Qld : Pave the Way, 2009

Keywords: 1. Family Directed Planning 2. Personal Futures Planning 3. Pave the Way 4. Mamre 5. Brisbane 6. Australia

http://www.mamre.org.au/articles/2009/06/30/A_Document_of_Personal_Information_Ideas_Strategies_June_09.pdf

E-Book

Pave the Way works with families and their relatives with a disability to develop and safeguard their vision and to encourage planning for a good life now and in the future. One strategy that many families have found helpful is to involve other people in their lives and in the lives of their family members with a disability. Through this involvement, other people will gain a richer understanding of the family who in turn, will gain support in their decisions and planning for a better life for their family member. A useful tool that can be used to increase this understanding is for families to develop a document of detailed personal information about their family member with a disability. In some families, the person themselves, will be able to speak through the document with their own voice, whereas other families may have to write on behalf of their family member.

32.

Family Support for Children with Disabilities : guidelines for demonstrating effectiveness - Edmonton : Alberta Children and Youth Services, 2008

Keywords: 1. Family Support 2. Children 3. Pensions and Benefits 4. Legislation 5. Decision Making 6. Alberta 7. Canada

http://www.child.alberta.ca/home/documents/childrenwithdisabilities/Guidelines_for_Demonstrating_Effectiveness.pdf

E-Book

The Family Support for Children with Disabilities Program is responsible for ensuring that services are being delivered according to provincial regulations and policy, and meeting the needs of families through best practices. When the purpose of the service is to intervene as early as possible and significantly improve the development of vulnerable children, the need for effective practice is essential. The following guidelines are intended to assist in making informed, well-reasoned and fair decisions about whether an emerging or controversial intervention is based on practices, strategies and approaches that are demonstrated to be effective.

33.

Firm foundations : a practical guide to organisational support for the use of research evidence / Mo Barratt and Rhiannon Hodson. - Dartington : Research in Practice, 2006

Keywords: 1. Family Support 2. Service Delivery 3. Children 4. Evidence Based Practice 5. United Kingdom

Book

This handbook focuses on the agency support that is so necessary for enabling teams to succeed in using evidence to inform practice in services for vulnerable children and their families. It will help those with responsibility for planning how to improve the quality of practice in their agency, put in place the skills, facilities and culture to support evidence-informed practice. This handbook is the work of countless staff from the 26 agencies who took part in its development and 'road -testing'. It includes a DVD with examples of actions some agencies have taken, as well as tools, guidance, ideas, and web-based references and links for further information.

34.

Leading evidence-informed practice : a handbook / Rhiannon Hodson and Elizabeth Cooke. - Totnes : Research in Practice, 2007

Keywords: 1. Family Support 2. Service Delivery 3. Leadership 4. Team Building 5. Evidence Based Practice 6. United Kingdom

Book

Research in Practice has been working with agencies and teams to promote the use of research evidence in decision-making about services for children and families for nearly a decade. Experience has taught them that the agencies that have made the most significant progress in raising the profile and awareness of research evidence generally have strong leaders who succeed in pushing forward this agenda, often in the face of huge barriers. An organisation still needs the right opportunities to reflect on practice, the right systems (to locate relevant research evidence) and the right skills (to analyse the content). But good leaders will create the right climate, culture,

motivation and drive to make evidence -informed practice a daily reality. This handbook tries to answer the crucial questions: What makes some people such effective leaders in increasing the influence that evidence has on practice? What helps to develop the necessary behaviours and attributes?

35.

Professionalism, partnership and joined-up thinking : a research review of front-line working with children and families / Mick Frost. - Dartington : Research in Practice ; Children and Families Research Group, University of Sheffield, 2005

Keywords: 1. Family Support 2. Service Delivery 3. Collaboration 4. Joined-Up Thinking 5. Research Study 6. United Kingdom

Book

This review brings together and analyses research and evidence relevant to working together in partnership across professional and organisational boundaries. Offering a brief historical and conceptual context, it focuses on how joined -up working is lived and experienced in front-line situations and offers indicators of how joined -up working might be taken forward.

Foster Care

36.

Building a home within : meeting the emotional needs of children and youth in foster care / Toni Vaughn Heineman and Diane Ehrensaft. - Baltimore : Paul H Brookes Publishing, 2006

Keywords: 1. Foster Care 2. Children 3. Relationships 4. Family Therapy

Book

For children and adolescents in foster care, stable relationships with caring adults are often absent. This book presents a proven solution based on over 10 years of ground-breaking work by the Children's Psychotherapy Project (CPP): When young people work with the same therapist for as long as they need to, they'll make better progress toward developing healthy relationships and hope for the future. More than a dozen experts from the CPP give readers a complete, research -supported introduction to this successful model, in which therapists donate time to weekly sessions with the same children. Through the lessons these therapists learned in their work with the CPP, readers will gain insight on how to build positive relationships with children and address various aspects of foster care. The combined emphasis on biological, psychological, and social aspects sets this resource apart from other books on the subject, and case studies and therapy -in-action scripts make this book ideal for organisations setting up their own programmes.

Fundraising

37.

Fundraising when money is tight : a strategic and practical guide to surviving

tough times and thriving in the future / Mel Warwick. - San Francisco : Jossey-Bass, 2009

Keywords: 1. Fundraising 2. Recession

Book

Nobody can predict our economic future. But in tough times, whether driven by the economy or other factors, there are simple yet sometimes counterintuitive steps that can be taken to ensure that an organisation will suffer the least possible damage in a down economy - and emerge healthy and poised for renewed growth when the economic crisis has passed. This book outlines how the economy affects fundraising and then walk you through an effective strategy and practical steps you can take to survive and then thrive in the future.

38.

Is your campaign making a difference? / Jim Coe and Ruth Mayne. - London : National Council for Voluntary Organisations, 2008

Keywords: 1. Fundraising 2. Evaluation

Book

Campaigners are often passionate and action-orientated, and frequently under-resourced. For many, assessment, monitoring and evaluation may seem like an unaffordable or an unwelcome mechanism of control. But simple and effective monitoring and evaluation can, if implemented well, become a powerful tool for social and political change. This new book will help campaigners by showing you how monitoring and evaluation can; provide vital political intelligence, empower the communities for whom you campaign, and enable you to give an account of your campaign's effectiveness and impact to maintain and increase political and public support.

39.

What can we do to promote generosity in New Zealand? - Wellington : Office for the Community and Voluntary Sector ; Promoting Generosity Project, 2009

Keywords: 1. Fundraising 2. Donations 3. Voluntary Work 4. Community 5. Generosity 6. Nongovernment Organisations 7. New Zealand

<http://www.ocvs.govt.nz/documents/work-programme/promoting-generosity/discussion-paper-4.pdf>

E-Book

This paper considers challenges to giving and opportunities for promoting generosity in New Zealand. It sets out proposals from the Generosity Hub for a strategic plan, objectives and initiatives to promote generosity. This paper is in a series to stimulate discussion between the Promoting Generosity initiative Hub members, advisors and others in order to guide the work of the Hub.

Governance

40.

The board chair handbook / Mindy Wertheimer. - 2nd ed. - Washington DC : BoardSource, 2007

Keywords: 1. Governance 2. Boards

Book

Whether you are a seasoned board chair wanting to brush up and learn something new, an incoming board chair seeking knowledge and skills, or a person considering the possibility of becoming a board chair, this definitive guide provides the blueprint for being successful and effective in your leadership role. User friendly and practical, this book focuses on the roles and responsibilities of the board chair position, addresses the all-important work partnership with the organisation's chief executive, and outlines the solid communications skills that the board chair's work requires — skills that invite dialogue in a nonjudgmental, respectful atmosphere. Accompanying materials provide sample agendas, letters, and job descriptions to help you do your job effectively.

41.

Driving strategic planning : a nonprofit executive's guide / Deborah Kocsis and Susan Waechter. - Washington DC : BoardSource, 2003

Keywords: 1. Governance 2. Strategic Planning 3. Chief Executives 4. Boards

Book

Have you decided to embark upon a strategic planning process, but don't know quite where to begin? Learn how to work with staff and board to assess the readiness of your organisation and prepare for strategic planning. Discover a variety of approaches for dealing with common issues and overcoming organisational resistance to beginning the process. Review the fundamental components of a strategic plan, from mission and vision to environmental scan and competitive analysis.

42.

Getting the best from your board : an executive's guide to a successful partnership / Sherill Williams and Kathleen McGinnis. - Washington DC : BoardSource, 2007

Keywords: 1. Governance 2. Nongovernment Organisations 3. Chief Executives 4. Boards

Book

For the chief executive, a successful board partnership involves working for, working with, and working the board, some times taking more of the chief executive's time than anticipated. This guide offers practical tips and perspectives to help chief executives ignite the partnership and help board performance move from ordinary to extraordinary making the investment worth it. Highlighting the critical role of the board

chair/chief executive relationship, each chapter includes two first -person essays: one from a board chair's perspective and one from a chief executive's.

43.

The nonprofit board's role in mission, planning and evaluation / Kay Sprinkel Grace, Amy McClellan and John Yankey. - 2nd ed. - Washington DC : BoardSource, 2009

Keywords: 1. Governance 2. Mission 3. Values 4. Boards 5. Evaluation

Book

All too often, nonprofit boards look at mission, planning, and evaluation in isolation. This book, however, offers an integrated approach. A regular and consistent planning process helps the board and staff clarify mission and make changes when necessary to keep mission fresh, lively, and relevant. A systematic evaluation process generates information to help formulate goals and provide the framework for measuring those goals against mission.

44.

The nonprofit chief executive's ten basic responsibilities / Richard Moyers. - Washington DC : BoardSource, 2006

Keywords: 1. Nongovernment Organisations 2. Governance 3. Chief Executives

Book

This book discusses all the chief executive's responsibilities, including supervising staff, overseeing operations, and supporting the board. The 10 sections acknowledge the breadth and complexity of the chief executive's role, and can serve as benchmarks and guideposts for those chief executives who want to explore specific aspects of their responsibilities in greater depth.

Hearing Impairment

45.

Effective communication with deaf people : a guide for working with New Zealand Sign Language interpreters - Wellington : Office for Disability Issues, 2009

Keywords: 1. Hearing Impairment 2. New Zealand Sign Language 3. Service Delivery 4. New Zealand

<http://www.odi.govt.nz/resources/guides-and-toolkits/working-with-nzsl-interpreters/index.html>

E-Book

A guide on how to achieve effective communication with deaf people, through contact with service users, work colleagues, or generally as citizens. Working with sign language interpreters is usually critical to making effective communication happen.

Written English is not an adequate or suitable equivalent for many deaf people. Key actions covered include what interpreters do and how to book one, what your responsibilities are when booking sign language interpreters, and common things that can affect communicating well with deaf people.

Housing

46.

Achieving their own lives : the implementation of individualised funding for people with intellectual disability : proceedings of the Third Annual Roundtable On Intellectual Disability Policy / edited by Christine Bigby and Chris Fyffe. - Bundoora : LaTrobe University, 2009

Keywords: 1. Housing 2. Disability Services 3. Intellectual Disabilities 4. Conferences 5. Australia

<http://www.latrobe.edu.au/socialwork/attachments/html/index.html>

E-Book

Papers from the third Annual Roundtable on Intellectual Disability Policy held at LaTrobe University in October 2008.

47.

Ageing in place : the views of older homeowners about housing maintenance, renovation and adaptation / Judith Davey. - Wellington : Centre for Social Research and Evaluation, Ministry of Social Development, 2006

Keywords: 1. Ageing in Place 2. Housing Design 3. Home Ownership 4. Building Fixtures And Fittings 5. Attitudes 6. New Zealand

<http://www.msd.govt.nz/about-msd-and-our-work/publications-resources/research/ageing-in-place/index.html>

E-Book

This report presents the findings of research into the ability of older homeowners to continue living in their own homes. The research showed the significance of home ownership in the lives of older New Zealanders and the resourcefulness of the respondents who had thought ahead to their future housing needs. The research found that remaining at home may depend on the ability of older homeowners to keep their homes in good condition, safe, suitable and comfortable.

Housing Design

48.

Beyond beige : improving architecture for older people and people with disabilities / edited by Beverley Garlick, Diane Jones and Guy Luscombe. - Manuka, ACT : Australian Institute of Architects, 2008

Keywords: 1. Housing Design 2. Older People 3. Australia

Book

This book sets out to address the demographic change in Australia and is targeted towards architects, interior designers, builders and specifiers. It combines cases, interviews and technical notes.

49.

Homes for our old age : in dependent living by design - London : Commission for Architecture and the Built Environment ; Housing Learning and Improvement Network, 2009

Keywords: 1. Housing Design 2. Older People 3. Lifetime Design 4. Case Studies 5. United Kingdom

<http://www.cabe.org.uk/files/homes-for-our-old-age.pdf>;
<http://www.cabe.org.uk/publications/homes-for-our-old-age>

Book

Being at home is what most people want in their old age. People want to retain a choice about where and how they live and to have a say over how they are cared for. They also want to keep their independence and stay connected to local communities and family networks. Homes for our old age features 10 case studies of housing schemes for older people, each of which offers inventive design and management solutions linking home and social care.

50.

Platform lifts - London : Centre for Accessible Environments ; RIBA Enterprises, 2005

Keywords: 1. Housing Design 2. Platform Lifts 3. United Kingdom

Book

The Specifiers' Handbooks for Inclusive Design series comprises a set of design guides that look in detail at the technical aspects of key building elements. The series has been specifically prepared to assist designers, specifiers, building owners and occupiers, building managers and facilities managers to understand key design aspects and characteristics of specific architectural elements. This handbook covers the design and access opportunities which platform lifts offer in improving physical access to and within domestic buildings. It covers a range of platform lift types, including vertical platform lifts, wheelchair platform stairlifts and step lifts.

51.

Time to adapt : home adaptations for older people : the increase in need and future of state provision / Sue Adams and Mike Ellison. - Nottingham : Care and Repair England, 2009

Keywords: 1. Housing Design 2. Older People 3. United Kingdom

<http://www.careandrepair-england.org.uk/timetoadapt.htm>

E-Book

This report sets out the key policy and practice issues that are arising as a consequence of an increasing older population, rising disability levels, the growth in owner occupation (particularly amongst lower income groups) and the availability of statutory help with home adaptations. It analyses key demographic, health, disability and housing trends and estimates possible future need for adaptations and related financial help. Emerging practice and policy issues are discussed and the challenge ahead set out.

Human Resources

52.

Workplace bullying : the costly business secret / Andrea Needham. - Auckland : Penguin, 2003

Keywords: 1. Human Resource Management 2. Bullying 3. New Zealand

Book

A guide to workplace bullying. It thoroughly documents the very high cost of workplace bullying: both in terms of the lives of individuals and when calculating the output of organisations. Workplace bullying as defined by Needham consists of a focussed, systematic and clever range of subtle (often private) behaviours designed to attack the target's confidence and self-esteem. Bullying should not be confused with strong leadership. Only in the former is the element of fear an essential part.

Inclusive Education

53.

Learning better together : working towards inclusive education in New Zealand school / Jude MacArthur. - Wellington : IHC, 2009

Keywords: 1. Inclusive Education 2. Learning 3. Government Policies 4. New Zealand

Book

Education researcher Jude MacArthur makes a powerful case for including disabled students in regular classrooms. Her book examines current thinking about inclusive education. The research, with an accompanying DVD, was commissioned by IHC to argue the case for inclusive education in New Zealand. Dr MacArthur says that an examination of research here and overseas shows school students do better when they learn together.

Independent Living

54.

All in a life's design : planning Independent living : a resource handbook for parents with a young adult with a disability moving out of home - Perth : Disability Services Commission, 2006

Keywords: 1. Independent Living 2. Supported Living 3. Local Area Coordination
4. Young People 5. Western Australia 6. Australia

http://www.disability.wa.gov.au/dscwr/assets/main/instructional/documents/pdf/all_in_a_life.pdf

E-Book

This booklet aims to provide a practical guide for parents who are exploring the possibility of their son or daughter moving out of home. It includes information on community resources, youth income support funding, accommodation options, safeguarding and independent living skills. Community contacts and websites are listed in the appendix. Also covered are some questions parents might ask when they are thinking about their child leaving home.

Internet

55.

What would Google do? / Jeff Jarvis. - New York : HarperCollins, 2009

Keywords: 1. Internet 2. Google

Book

Internet impresario and blogging pioneer Jeff Jarvis reverse-engineers Google - the fastest-growing company in history - to discover forty clear and straightforward rules to manage and live by. At the same time, he illuminates the new worldview of the internet generation: how it challenges and destroys, but also opens up vast new opportunities. He gives readers a glimpse of how everyone and everything - from corporations to governments, nations to individuals - must evolve in the Google era. Along the way, he looks under the hood of a car designed by its drivers, ponders a worldwide university where the students design their curriculum, envisions an airline fuelled by a social network, imagines the open-source restaurant, and examines a series of industries and institutions that will soon benefit from this book's central question.

Lifestyle Planning

56.

Safe and secure : six steps to creating a good life for people with disabilities / Al Etmanski, Jack Collins and Vickie Cammack. - rev ed. - Vancouver : Planned Lifetime Advocacy Network, 2009

Keywords: 1. Life Planning 2. Estate Planning 3. Wills 4. Lifestyle Planning
5. Guardianship 6. Circles Of Support

Book

An inspirational guidebook for parents and other family members who are concerned about the future of their relative with a disability, particularly after the parents become infirm or die. Any parent who has a child with a disability will find their story in the book, plus advice and tips appropriate to their child's age and circumstance. This book is primarily for families, friends and caregivers of people with disabilities. It offers a step by step guide to creating a plan for the future that provides for the safety, security

and well being of people with disabilities. It leads the reader to look beyond professional social services when creating a safe and secure future. It offers alternatives based on the authors' personal experiences as parents of children with disabilities.

Management

57.

The first 90 days : critical success strategies for new leaders at all levels /

Michael Watkins. - Boston : Harvard Business School Press, 2003

Keywords: 1. Management 2. Leadership 3. Change 4. Decision Making

Book

This guide to career transition periods - when a new job or promotion puts an employee in an unfamiliar role - asserts that navigating the all-important first 90 days is a "teachable skill." Business professor Watkins lays out a "standard framework" for leadership transitions, based on "five fundamental propositions," "ten key challenges," and a four-fold typology of situations that new managers find themselves in. He balances this with practical steps managers can take to get on top of things and initiate changes, including elaborate self-assessment checklists, planning exercises and meticulous guidelines on how to have conversations with underlings and bosses.

58.

Improving working as learning / Alan Felstead [et al.] - Abingdon : Routledge, 2009

Keywords: 1. Organisational Learning

Book

Interest in learning at work has captured the attention of many people around the world, often taking centre stage in policy debates. This book is about the everyday learning that goes on in workplaces – ranging from offices, factories and shops to gyms, health centres and universities. Each chapter presents evidence – taken from both private and public sectors – to illustrate how employers, researchers and policy-makers can improve the conditions for nurturing and sustaining learning at work; build appropriate workforce development plans within given constraints; recognise that the creation and use of knowledge is widely distributed; mobilise existing workplace resources to support learning.

59.

The three laws of performance : rewriting the future of your organisation and your life / Steve Zaffron and Dave Logan. - San Francisco : Jossey-Bass, 2009

Keywords: 1. Management 2. Leadership

Book

How did companies, both large and small, in different countries and industries, all achieve breakthrough performance when the odds were stacked against them ? How did an engineer turned CEO transform his New Zealand steelmaking company around in one year and become a leader in the industry? How did a 600 -person team, within the largest petroleum company in Brazil, overcome scepticism and dysfunctional dynamics to achieve the biggest process integration success in history? How did a major Japanese housing manufacturer thrive despite the worst economy in a generation? Our future is written by hopes, fears, dreams, expectations, and decisions made about life. In the same way, organisations have futures written by history, circumstances, culture, aspirations, successes, and failures. These already -written futures determine and shape the level of performance that's possible for individuals and organisations.

Maori

60.

Being Maori Chinese : mixed identities / Manying Ip. - Auckland : Auckland University Press, 2008

Keywords: 1. Maori 2. Chinese 3. Ethnicity 4. History 5. Personal Stories 6. New Zealand

Book

Presenting the stories behind several generations of seven Maori-Chinese families whose voices have seldom been heard before, this account casts a fascinating light on the historical and contemporary relations between Maori and Chinese in New Zealand. The two groups first came into contact in the late 19th century and often lived and interacted closely, leading to intermarriage and large families. By the 1930s, proximity and similarities had brought many Maori -Chinese families together, the majority of who had to deal with cultural differences and discrimination. The growing political confidence of Maori since the 1970s and the more recent tensions around Asian immigration have put pressure on the relationship and the families' dual identities. Today's Maori-Chinese, reaffirming their multiple roots and cultural advantages, are playing increasingly important roles in New Zealand society. This account is oral history at its most compelling - an absorbing read for anyone interested in the complex yet rewarding topic of cultural interactions between indigenous and immigrant groups.

61.

The dragon and the taniwha : Maori and Chinese in New Zealand / Manying Ip (ed.) - Auckland : Auckland University Press, 2009

Keywords: 1. Maori 2. Chinese 3. New Zealand

Book

Do Maori resent Chinese immigrants? Do Chinese New Zealanders understand the role of the tangata whenua? Have Maori and Chinese formed alliances based on common values and history? These and other important issues are examined in *The Dragon & the Taniwha*. The book, the result of a major grant from the Marsden Fund,

looks for the first time at how two very different marginalised groups in New Zealand society have interacted over the last 150 years and explores the relationship between the tangata whenua and the country's earliest and largest non-European immigrant group.

62.

Te whare, the house : a film and educational resource about the Treaty of Waitangi - Auckland : Auckland Workers Educational Association, 2008

Keywords: 1. Maori 2. Treaty Of Waitangi 3. New Zealand

DVD

The film of Te Whare, The House was shown on Maori TV in 2008 and was written as an historical parable to engage people with the Treaty of Waitangi. It is the story of 3 young men who share a house in the city, getting on with their lives, doing well, when one of their friends turns up one day and stays... Engaging with the characters and responding to the incidents that occur in the story can help people clarify their thoughts about Treaty issues.

Marketing

63.

The ambush marketing toolkit / Kim Skildum-Reid. - Sydney : McGraw-Hill, 2007

Keywords: 1. Marketing 2. Corporate Sponsorship 3. Ambush Marketing

Book

There is a myth that it's only major sponsors of huge events that get ambushed. The truth is that ambush marketing goes on at all levels of the sponsorship industry, from small charities to industry associations, festivals and the Soccer World Cup. The Ambush Marketing Toolkit (with accompanying CD) provides sponsors, events, and prospective ambushers with a no holds barred, strategic approach to ambush prevention and the mounting of a successful ambush.

Nongovernment Organisations

64.

Good intentions : an assessment of the Statement of Government Intentions for an improved community-government relationship - Wellington : ANGOA, 2009

Keywords: 1. Nongovernment Organisations 2. Government Agencies 3. Office of the Community and Voluntary Sector 4. New Zealand

Book

Includes 15 recommendations for the Minister to consider, including formalising the way the Statement is implemented by individual government agencies, developing an evaluation process to measure progress, and reviewing the resources, effectiveness and location of the OCVS.

Parenting

65.

Nurturing resilience in our children : answers to the most important parenting questions / Robert Brooks and Sam Goldstein. - New York : McGraw-Hill, 2003

Keywords: 1. Parenting 2. Resilience 3. Children

Book

Building on the concepts put forth in their book *Raising Resilient Children*, leading child psychologists Robert Brooks and Sam Goldstein follow up with this troubleshooting manual on the topic. The book assumes that readers are already familiar with their ten essential parenting guideposts to nurturing resilience. In a detailed question and answer format, this book further explains how to communicate and show parental love effectively and how to foster self-discipline, self-worth, compassion, and competence in our children.

66.

Raising resilient children : fostering strength, hope and optimism in your child / Robert Brooks and Sam Goldstein. - New York : McGraw-Hill, 2001

Keywords: 1. Parenting 2. Families 3. Resilience 4. Children

Book

In this practical handbook for parents, clinical psychologists Brooks and Goldstein draw on their considerable experience working with children and families to demonstrate that parents' core goal should be to instill in their children a sense of inner recourse. "A resilient child is an emotionally healthy child, equipped to successfully confront challenges and bounce back from setbacks," they contend, and to this end they provide ten parenting "guideposts" for nurturing the kind of resilience that helps children thrive.

67.

Zip zip my brain harts / Angela Buckland [et al.] - Cape Town : HSRC Press, 2006

Keywords: 1. Parenting 2. Photography 3. Personal Stories 4. South Africa

Book

Written by researchers concerned with disability issues and supplemented with photography from the mother of a disabled child, this sensitive collaboration is a unique expression of the fullness of human experience, with all its joy, pain, and confusion. Some of the key questions addressed are: What if disability was considered ordinary or everyday? What if disability were seen as just one of the many differences that already exist between people? What if disability were defined not simply as a physical or mental medical state, but were understood to be a societal problem - in terms of the reaction of other people to disability?

Personal Development

69.

The happiness trap : stop struggling, start living / Russ Harris. - Wollombi, NSW : Exisle Publishing, 2007

Keywords: 1. Personal Development 2. Mindfulness 3. Self Esteem

Book

The Happiness Trap is an empowering self-help book that will enrich your life and transform the way you handle painful thoughts and feelings. The title reflects a key theme in the book: that many popular ideas about happiness are misleading or inaccurate, and will make you miserable in the long term. The Happiness Trap is based on the principles of ACT, a new model of therapy and coaching, developed from research in behavioural psychology. ACT helps you to clarify what is important and meaningful to you in life, and to develop mindfulness - a mental state that enables you to live fully in the present moment, and to handle painful thoughts and feelings far more effectively.

Physical Disabilities

70.

A day in the life of Sharon Boyce - a person with a physical disability / Sharon Boyce. - Toowoomba, Qld : Sharon Boyce, 2005

Keywords: 1. Physical Disabilities 2. Disability Awareness 3. Inclusive Education 4. Australia

Book

Sharon Boyce has an extensive background in education and developed this kit to promote equity and understanding of disability in schools. Her candid discussion about her personal experience combined with academic argument for the merits of inclusion and practical guidelines for inclusion, make this an invaluable resource for all educators. The material presented is comprehensive in its coverage of aspects of living with a disability. As well as suggesting awareness raising activities for early childhood, primary and secondary classes, Boyce includes useful information on support services offered by Education Queensland and inclusive pedagogies such as Gardner's multiple intelligences and Bloom's' taxonomy. She gives guidance on how people with disabilities feel about the way others approach them appropriate language for referring to disabilities, design principles and Australian standards for accessible buildings. In one section Boyce tells her own story of living with rheumatoid arthritis and dealing with the reactions of others to her disability. There is nothing sensational or patronising in her approach – her purpose is to raise awareness and debunk common misconceptions. She 'stars' in an amateur DVD that will help students to empathise with the everyday adaptations that enable her to live a full life. Accompanying posters also help to personalise Sharon's experience.

Play

71.

Games all children can play from a sports bag : active learning for disabled children and their families - London : Early Years, Scope, 2006

Keywords: 1. Play 2. Games 3. Children

http://www.scope.org.uk/downloads/scope_gamesaccp.pdf

E-Book

Shows how disabled and non-disabled children can easily play together. All of the games use simple and easy-to-use equipment, which can be conveniently carried in an everyday large sports bag.

Recreation

72.

Improving the wellbeing of disabled children and young people through improving access to positive and inclusive activities / Bryony Beresford and Sue Clarke. - London : Centre for Excellence and Outcomes in Children and Young People's Services, 2009

Keywords: 1. Disability Services 2. Inclusion 3. Recreation 4. Leisure 5. Arts 6. Children 7. Young People 8. United Kingdom

<http://php.york.ac.uk/inst/spru/pubs/1210/>

E-Book

This review examines the evidence on how services can improve disabled children and young people's access to inclusive and positive activities and the impact this can have on their wellbeing. It also identifies the most promising directions for future research and development. Positive activities are defined as leisure -time activities outside of school hours and taking place in, or being delivered by, children's centres, extended services, youth services, school-based extra-curricular activities, play and leisure services, sports and recreation services, and the arts.

Refugees

73.

Earthless trees : short stories by young refugees in New Zealand / edited by Pauline Frances. - Wellington : Wellington Refugees as Survivors Trust, 2008

Keywords: 1. Refugees 2. Short Stories 3. Personal Stories 4. New Zealand

Book

This collection of short stories, written by young refugees living in Wellington, has been praised by writer Dame Fiona Kidman as "well-written, accessible stories set in a contemporary world". Written during a series of ten writing workshops, the stories in Earthless Trees touch on universal themes: survival, family, home and friends. They range in subject matter from the domestic and personal to war, escape and loss.

Relationships

74.

Healthy relationships : a New Zealand sign language resource for young people

- Wellington : Family Planning, 2009

Keywords: 1. Relationships 2. Sex Education 3. Contraception 4. Young People
5. New Zealand

DVD

This DVD from Family Planning in New Zealand Sign communicates the following messages for young people - having respect within a relationship and sexual safety. In particular: promoting positive sexual decision-making by deaf young men and women; promoting awareness of healthy relationships and what constitutes unhealthy or violent behaviour in intimate relationships and promoting access to services and the use of contraception and condoms to protect against unintended pregnancy and STIs.

Residential Services

75.

Reforming long-term care : recent lessons from other countries / Caroline

Glendinning and Nicola Moran. - York : Social Policy Research Unit, 2009

Keywords: 1. Long Term Care 2. Disability Services 3. Residential Care 4. Funding
5. United Kingdom 6. Germany 7. Netherlands 8. Australia 9. Japan

<http://php.york.ac.uk/inst/spru/pubs/1203/>

E-Book

This paper reports on the experiences of a selected number of other countries in reforming their arrangements for funding and delivering long-term care. It aims to describe the key features of social care funding and service delivery in a small number of purposively-selected countries; examine current debates and reforms in arrangements for funding and service delivery in these countries and discuss the implications and lessons for reform in England.

76.

Shaping the future of care together - London : The Stationery Office, 2009

Keywords: 1. Long Term Care 2. Home Support 3. Older People 4. Government
Policies 5. United Kingdom

http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_102338

E-Book

Shaping the Future of Care Together sets out a vision for a new care and support system. The Green Paper highlights the challenges faced by the current system and

the need for radical reform, to develop a National Care Service that is fair, simple and affordable for everyone. Within the Green Paper, it sets out a number of consultation questions and asks everyone to provide their views about how they think Government can make this vision a reality and develop a care and support system fit for the 21st century.

Rights

77.

Deaf people and human rights / Hilde Haualand and Colin Allen. - Helsinki : World Federation of the Deaf, 2009

Keywords: 1. Rights 2. Hearing Impairment 3. Deafness

http://www.hrc.co.nz/hrc_new/hrc/cms/files/documents/06-May-2009_15-14-55_DeafPeople_HumanRightsReport.pdf

E-Book

This report is based on a survey that is, up until now, the largest knowledge database on the situation of Deaf people. The lives of Deaf people in 93 countries, most of which are developing countries, is addressed. The United Nations Convention on the Rights of Persons with Disabilities underlines that people with disabilities have the right to enjoy full human rights. The core factors for the human rights of Deaf people are access to and recognition of sign language including acceptance of and respect for Deaf people's linguistic and cultural identity, bilingual education, sign language interpreting and accessibility. This report presents data and analyses about the respondents (most of which are associations of Deaf people), recognition of sign language in legislation, education, accessibility and interpreters and lifelong learning. The existence of various services or institutions is discussed in this report, not the qualities or quantities of such.

78.

Disabled children's right to education - Auckland : Human Rights Commission, 2009

Keywords: 1. Rights 2. Education 3. Children 4. New Zealand

<http://www.hrc.co.nz/home/hrc/disabledpeople/disabledchildrensrighttoeducation.php>

Book

This paper provides the Commission with an assessment of the extent to which the right to education is realised for disabled children and young people in New Zealand and enables the Commission to more effectively advocate for this fundamental right. The paper summarises complaints and enquiries to the Commission, New Zealand legal and policy frameworks, the concepts of inclusive and special education, the international human rights framework and legal and policy approaches in comparable overseas jurisdictions.

79.

Enabled in words : the real lives, real victories of people with disabilities / edited by Keith Landry, Sarah Lopez and Yudha Pratama. - Sanford, FL : Enabled Media Group, 2005

Keywords: 1. Rights 2. Personal Stories

Book

“Enabled in Words is tomato soup for when your soul needs something a little different”, says Jim Brady, former White House Press Secretary for President Ronald Reagan. Seventy-five authors from around the world have sent their words of inspiration to Enabled in Words. Contributing authors include people from all walks of life: from Ms. Wheelchair America 2005 to a United States Senator; from parents of children with disabilities to a comedian; and from broadcast journalists to individuals with disabilities.

Self Esteem

80.

Feeling like crap : young people and the meaning of self -esteem / Nick Luxmoore. - London : Jessica Kingsley Publishers, 2008

Keywords: 1. Self Esteem 2. Young People

Book

We use the word all the time, but what exactly is self-esteem, and how do young people develop it? Feeling Like Crap explores how a young person's self is constructed, and what might really help that self to feel more valued and confident. Through accounts of his individual and group work with young people, Nick Luxmoore demonstrates how listening to, engaging with and being respectful of young people can provide the support they need to help them repair their sense of self and offer them new possibilities and directions in life.

Sexuality

81.

Growing and learning about sexual health - a resource to support parents and carers of young people with a learning disability / Jane Keeling. - Chesterfield : Growing and Learning, 2005

Keywords: 1. Sexual Health 2. Intellectual Disabilities 3. Puberty 4. Hygiene 5. Toilets 6. Masturbation 7. Menstruation

Book

Growing and Learning is a series of books that have been written to support the parents and carers of young people with learning disabilities. The books have been written by Jane Keeling who is a registered family planning nurse and sexual health educator and trainer. Jane's youngest son, Simon, has autism and severe learning difficulties, and throughout the books Jane talks about difficulties and challenges her own family has faced, and will continue to face. She offers ideas, support, information

and guidance for families, which have been gathered over many years from a combination of her personal and professional experience. The books have been written in a friendly relaxed style 'parent to parent' style and there are personal anecdotes. Each pack has a ring bound book in a clear plastic wallet. Within each wallet there is a selection of Widgit communication symbols (in card format) and within book one there are also additional card illustrations. Book One covers: Puberty and body changes, Keeping safe, what is private?, Personal hygiene, Using public and private toilets. Book Two (Male edition) covers: Introduction to the male body, Wet Dreams, Private Touching (male masturbation). Book Three covers: Introduction to the female body, Starting periods, Private Touching (female masturbation).

82.

Let's talk about puberty : a booklet about growing up for young people who have a learning disability / Lou Marsden. - Edinburgh : Down's Syndrome Scotland, 2008

Keywords: 1. Sexuality 2. Puberty 3. Intellectual Disabilities 4. Young People

<http://www.mencap.org.uk/document.asp?id=593>

Book

Easy to read guide to puberty for boys and girls.

83.

Let's talk about sex : growing up, changing bodies, sex and sexual health / Robie Harris. - rev ed. - London : Walker Books, 2004

Keywords: 1. Sexuality 2. Puberty 3. Young People

Book

This book presents the facts about sex and sexuality - biological and psychological - from conception and puberty to birth control and AIDS, including sections on the body, families and babies, and sexual health. Provides open and comprehensive answers to the questions children really ask about sex.

84.

Love and kisses : relationships and sexuality - Ashfield, NSW : Family Planning NSW, 2007

Keywords: 1. Sexuality 2. Relationships 3. Rights 4. Touching

DVD

A positive look at the intimate lives of people with disabilities. Personal stories are told through drama and interviews. There are 4 drama scenes looking at dating, safe sex, marriage and sex. The interviews look at living independently, building relationships, sex and intimacy, unwanted touching and rights.

85.

More secret girls' business / Heather Anderson, Fay Angelo and Rose Stewart. - North Balwyn, Vic : Secret Girls' Business, 2008

Keywords: 1. Puberty 2. Sexuality 3. Menstruation 4. Girls

Book

This book is about puberty and is written specifically for girls. It explores all aspects of puberty and provides information about the many changes that are experienced at this time. It also provides valuable hints and supports girls emotionally as they deal with body changes and different emotional feelings. It is in a format that promotes comfortable discussion with adults and is suitable for both primary and secondary schools. Many parents will use the book 'Secret Girls' Business' for younger girls (8 to 10 years old), to introduce them gently to general information about puberty and period management. Then, when appropriate, they should be introduced to 'More Secret Girls' Business' to gain more detailed information about puberty.

86.

Puberty plus - Brisbane : Family Planning Queensland, 2008

Keywords: 1. Sexuality 2. Relationships 3. Puberty 4. Reproduction 5. Young People

<http://www.fpq.com.au/publications/teachingAids/pp/tourfront.html>

DVD

Suitable for ages 10-15 years. This is an educational CD-ROM package that addresses puberty, reproductions, relationships, bodies and health. It contains information, diagrams and games as well as video of teenagers talking about their opinions and experiences.

87.

Secret boys' business / Fay Angelo, Heather Pritchard and Rose Stewart. - North Balwyn, Vic : Secret Girls' Business, 2006

Keywords: 1. Puberty 2. Sexuality 3. Personal Care 4. Boys

Book

A book to help boys understand the changes they go through when reaching puberty. It's a great book especially for younger boys and boys who don't like to read a lot. Secret Boys' Business has large clear text that is easy to understand and every page is full of amusing and colourful illustrations. This is a book that really keeps boys interested as they find out about changes that happen at puberty. There are some handy hints for mums, dads, and cares, and schools and teachers too.

88.

Secret girls' business / Fay Angelo, Heather Pritchard and Rose Stewart. - North Balwyn, Vic : Secret Girls' Business, 2003

Keywords: 1. Puberty 2. Sexuality 3. Menstruation 4. Girls

Book

This book is about puberty and is written specifically for younger girls. It will assist girls in understanding their bodies and changes that will take place. The straightforward language and simple illustrations make this book ideal for preparing young girls for puberty. Many parents will use the book 'Secret Girls' Business' for younger girls (8 to 10 years old), to introduce them gently to general information about puberty and period management. Then, when appropriate, they should be introduced to 'More Secret Girls' Business' to gain more detailed information about puberty.

89.

Sexuality and fertility issues in ill health and disability : from early adolescence to adulthood / edited by Rachel Balen and Marilyn Crawshaw. - London : Jessica Kingsley Publishers, 2006

Keywords: 1. Sexuality 2. Fertility 3. Chronic Illness 4. Young People 5. Adults

Book

This groundbreaking text explores sexuality and fertility issues for young people living with ill health or disability. This subject is often considered taboo, although for some of those coping with sexual or fertility impairment, it can be as difficult as coping with the disability or health condition itself. Bringing together personal, professional and academic perspectives from a variety of disciplines and located within a life-course development framework, this book takes a holistic view of young people moving towards adulthood and examines the impact of illness or disability on their sexual and fertile identities. The broad range of chapters includes the experiences of minority ethnic groups, managing relationships, fertility preservation and treatment, and the transition to parenthood.

90.

Special boys' business / Heather Anderson, Fay Angelo and Rose Stewart. - North Balwyn, Vic : Secret Girls' Business, 2007

Keywords: 1. Puberty 2. Sexuality 3. Personal Care 4. Boys

Book

This book has been written for boys with special needs. It supports boys, their parents and carers through the changes experienced at puberty. Special Boys' Business is easy to understand, with colourful illustrations and clear text. It is written for boys with intellectual disability, physical disability, communication disorder or autism, and can be suitable for any younger boy with reading difficulties. It includes a section on handy hints for mums, dads, and carers, and another for schools and staff, plus a list of reference books for parents, carers, boys and teachers.

91.

What's going on down there? : answers to questions boys find hard to ask / Karen Gravelle, Nick Castro and Chava Castro. - New York : Walker and Company, 1998

Keywords: 1. Sexuality 2. Puberty 3. Boys 4. Girls

Book

The author teams up with two teenage consultants to provide a useful and readable guide to puberty for boys. Written in the voice of a trusted adult, this book covers physical changes, sexual intercourse, peer pressure, and pregnancy and birth. Gravelle reassures readers that there are a lot of different ways to describe normal when discussing puberty, and that each person will experience changes on his own timetable. The book balances information about being a sexual person with that of being a responsible person. While providing detailed and accurate information on genital size, birth-control devices, and sexually transmitted diseases, there is also an emphasis on the psychological changes occurring at the same time. Homosexuality and bisexuality are covered in a frank and open manner. The chapter "Girls Are Changing Too" discusses changes readers can expect to see in their female friends and has detailed illustrations and information not typically presented in books for males.

Siblings

92.

Oh brother! : growing up with a special needs sibling / Natalie Hale. - Washington DC : Magination Press, 2004

Keywords: 1. Siblings 2. Childrens Literature

Book

Living with a sibling who has special needs can be difficult for a child to deal with, day after day. This book provides anecdotal examples, self-help guidelines and practical coping techniques to promote positive, realistic attitudes as well as the benefits of having a special needs sibling.

Social Change

93.

FutureMakers thought starters card pack / Bob Frame, Derek Gill and Stephanie Pride. - Wellington : Institute of Policy Studies ; Landcare Research ; Secondary Futures, 2008

Keywords: 1. Social Change 2. Organisations 3. Globalisation 4. New Zealand

Book

FutureMakers addresses the challenge and necessity of future thinking in New Zealand. This project is based on a partnership between the Institute of Policy Studies, Landcare Research and Secondary Futures and has brought together information and people to cast new light on the opportunities, challenges and big questions facing New Zealand over the next 20+ years. These cards represent some of the stories and questions that have arisen as important for the future of New Zealand. They are thought starters – neither the beginning nor the end of futures thinking. They don't combine to make a picture – some contradict each other, some overlap, some unfold in different directions – there are gaps between them where many other futures are possible.

Social Work

94.

Meaning and values : developing empowering practice: a learning and development manual / Bernard Moss and Neil Thompson. - Lyme Regis : Russell House Publishing, 2008

Keywords: 1. Social Work 2. Values 3. Empowerment 4. Spirituality 5. Religion 6. Human Services

Book

Values, meaning and empowerment are the themes of these 36 exercises, together with guidance on their use, case studies and suggestions for further learning. Part 1 focuses on how values shape our thoughts, feelings and actions. Part 2 explores meaning, spirituality and religion. Part 3 switches to helping people gain greater control of their lives and circumstances. Each has an introduction outlining its theme, case studies, and guides to further learning.

95.

Power and empowerment / Neil Thompson. - Lyme Regis : Russell House Publishing, 2007

Keywords: 1. Social Work 2. Power 3. Empowerment 4. Human Services

Book

Empowerment has become a well-used term across a wide variety of work settings that involve dealing with people and their problems. But is it a central part of good practice or an empty word? And what of power? It is a central theme of human services practice but, like empowerment, is often only loosely examined.

96.

Understanding social care / Neil Thompson and Sue Thompson. - 2nd ed. - Lyme Regis : Russell House Publishing, 2002

Keywords: 1. Social Work 2. Human Services

Book

Working with people with social care needs is challenging and demanding. It is complex work that relies on an extensive knowledge base and a wide range of skills. This book will help develop a much firmer and much better -developed grasp of that knowledge base. It covers: learning from experience; the value base of social care; working in partnership; understanding assessment; planning responses; evaluation and development.

Spinal Cord Injuries

97.

Roll models : people who live successfully following spinal cord injury and how they do it / Richard Holicky. - Victoria, BC : Trafford, 2004

Keywords: 1. Spinal Cord Injuries 2. Personal Stories 3. USA

Book

"I thought life was pretty much over," says Paul Herman, "I was afraid people wouldn't see me for who I still was." The people in this book have had spinal cord injuries but have gone on to find high levels of success and lead satisfying lives. Together they tell over 50 stories of moving forward to meet all the challenges, fears, obstacles, and problems common to the life-altering circumstances after spinal cord injury, and doing it without benefit of wealth, large settlements or solid health coverage. Roll Models is a valuable new resource for recently injured people and their families, and for nurses, therapists, psychologists and all other professionals who treat, work with and care for people with spinal cord injury.

Supported Living

98.

Choreographing life : how authority and responsibility can be delegated and shared in right relationship in the lives of people with a disability when they use services that support daily life / Jan Dyke. - Brisbane : Homes West Association, 2007

Keywords: 1. Supported Living 2. Homes West 3. Family Directed Planning 4. Self Directed Supports 5. Authority 6. Relationships 7. Decision Making 8. Brisbane 9. Australia

<http://www.homeswest.org.au/Choreographing%20Life%20-%20Jan%20Dyke.pdf>

E-Book

Homes West is a service in Brisbane, Australia that works with 11 families to support 12 people with a disability to establish and to live in a home of their own and to be included as active and valued members in their local community. However for families, the Homes West experience is much more than having a service supporting the daily life of a loved one. The experience has led to a way of life, one in which many aspects of authority and responsibility have been retained by family members or delegated by design, so that their choices and decisions give direction to their family member's life and safeguard how life is played out, now and into the future. This paper shares families' understanding and experience in grappling with the notion of right relationship p

and defining what authority and responsibility remains with whom, in their quest for a valued life with and for their family member with a disability.

Transition Education

99.

Universal design for transition : a roadmap for planning and instruction / Colleen Thoma, Christina Bartholomew and LaRon Scott. - Baltimore, MA : Paul H Brookes, 2009

Keywords: 1. Transition Education

Book

Transition specialists and educators will discover how to apply universal design for transition (UDT) during the critical middle- and high-school years, using its guiding philosophy - presenting information in multiple formats and media - to help students achieve academic goals, make sound decisions about their future, and make a successful transition to adult life. This guidebook reveals how and why UDT can help readers enhance students' self-determination skills; plan multiple assessments that measure the full range of student strengths and needs; and help students explore career possibilities and prepare for the working world.

Transport

100.

The New Zealand transport strategy - Wellington : Ministry of Transport, 2008

Keywords: 1. Transport 2. Government Policies 3. New Zealand

Book

Revised New Zealand Transport Strategy providing direction for the transport sector over the next 30 years, in line with the government's sustainable development, energy and climate change agendas.

Violence

101.

Combating violence and abuse of people with disabilities : a call to action / Nancy Fitzsimons. - Baltimore, MA : Paul H Brookes, 2009

Keywords: 1. Violence 2. Abuse 3. Domestic Violence 4. Empowerment

Book

In clear and straightforward language, abuse prevention educator Nancy Fitzsimons calls readers to action and gives them the no-nonsense guidance they need to stop violence and abuse before they start. Readers will discover how to help people with a wide range of disabilities learn concrete ways to arm themselves against violence and abuse; identify situations that might make a person vulnerable to violence or abuse; and take appropriate action if they suspect or know someone is being abused.

Request Form

November 2009

Date

Name

Address

You can borrow the resources in BookNews borrowed for one month. Check the date stamped on the slip at the front of each book or DVD when you receive it. Please ring or email for a renewal before the return date.

If a number of requests are received for an item, your name will be added to a waiting list and it will be sent to you as soon as possible.

To Order Resources:

Each item is numbered. Write this number (on the left-hand side of the page, above each title) on this form. If you are ordering from more than one issue of BookNews please indicate the issue number.

Books

DVDs

Return this form to: CCS Disability Action Information Service , PO Box 6349, Marion Square, Wellington 6141